



Hugger Monday Notes

January 25, 2021

*January is School Board Recognition Month.
Hugger Huskies appreciate our school board!*

We are thrilled to be welcoming our Hugger Huskies back to the building for in-person learning today for Cohort A and Thursday for Cohort B. Last week the Return to In-Person Handbook was sent to all families. Please use this as a reference for information regarding returning to school.

Here are a few important reminders:

School begins at 8:10am and dismisses at 2:16pm on in-person days.

ARRIVAL:

- Cars MUST stay in **1 single file line at drop off**. Please **pull all the way forward when using the parent loop**.
- **If your child cannot exit the car on their own parents please park in a parking spot and walk their children to the sidewalk**. This includes children in car seats. At no time should a parent leave a car while in the drop off loop.
- If you arrive after 8:10am you must park your car and come to the entry vestibule with your child to sign them in late to school.

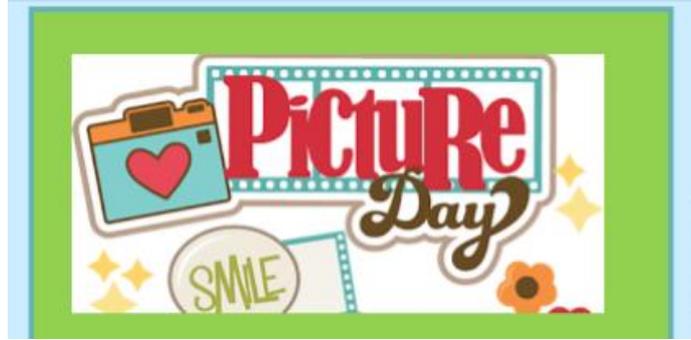
DISSMISSAL:

- Our busses may be running a few minutes late as transportation firms up routes and schedules. Please be patient as your children are arriving home from school via bus.

- Parents utilizing the parent pick up loop **please pull all the way forward and wait for your child. PLEASE SEE THE ATTACHED NAME SHEET TO USE IN YOUR PASSENGER SIDE WINDOW IN THE PARENT LOOP.**
- Once your child has entered your vehicle **please move in a single file line to driveway.**
- **Please do not pass other vehicles in the loop line** as it puts those walking to parked cars in danger.
- Please do not enter the loop from the parking lot aisle ways. Follow the front drive up to the loop signs in front of the school.
- **KINDERGARTENERS will not be released without a pre-determined adult/sibling.** You can have an older sibling walk your Kindergarten student home. They **MUST** be listed on the transportation form which can be accessed on the district website.

DAILY BUILDING SCHEDULES
Elementary (TK-5) hybrid learning model, begins Jan. 25, 2021.

	Monday	Tuesday	Wednesday	Thursday	Friday
Cohort A	In-person Early start 8:10 – 2:33 Late start 8:55 – 3:16	In-person Early start 8:10 – 2:33 Late start 8:55 – 3:16	8:30 – 11:30 Synchronous remote learning	Asynchronous learning	Asynchronous learning
Cohort B	Asynchronous learning	Asynchronous learning	Teacher planning/ collaboration in the afternoon	In-person Early start 8:10 – 2:33 Late start 8:55 – 3:16	In-person Early start 8:10 – 2:33 Late start 8:55 – 3:16
Cohort C ASD, SXI, CI, EI	In-person Early start 8:10 – 1:33 Late start 8:55 – 2:16	In-person Early start 8:10 – 1:33 Late start 8:55 – 2:16		In-person Early start 8:10 – 1:33 Late start 8:55 – 2:16	In-person Early start 8:10 – 1:33 Late start 8:55 – 2:16
Cohort E ECSE Early Childhood Special Education	In-person 9:00 – 11:00 a.m. session 1:00 – 3:00 p.m. session	In-person 9:00 – 11:00 a.m. session 1:00 – 3:00 p.m. session	Asynchronous learning/ Synchronous learning for students not attending in person	In-person 9:00 – 11:00 a.m. session 1:00 – 3:00 p.m. session	Asynchronous learning



Kaiser Studios are scheduled to be at Hugger for student pictures on March 2nd for Cohort A and March 4th for Cohort B. Virtual Campus students can come to Hugger on either date from 3pm-4pm to have pictures taken.

**School Age Care Will Be In
Session with Hybrid Learning**

For more information about before and after school care,
contact mcadimen@rochester.k12.mi.us or 248-726-3024.

A NOTE FROM MRS. MCDONNELL:

Students will be bringing home a sketchpad that is to stay at home. They will use this on their asynchronous days for Art lessons.

Transitional and Regular Kindergarten Information for 2021-2022

Rochester Community Schools is currently in the process of updating information for the 2021-2022 school year. If you have a child that would be enrolled in either the Transitional Kindergarten or regular Kindergarten program next school year, please complete the following link. Information obtained from that link will be used to disseminate updated information for the TK/Kindergarten program for the upcoming school year.

<https://www.rochester.k12.mi.us/pages/79371/kindergarten>

Career Connections

Connecting to Possibilities Through Career Awareness and Exploration



Create the highest, grandest vision possible for your life because you become what you believe.
~Oprah Winfrey



January 2021



Michigan Hot 50 Jobs & High Demand, High Wage Careers in MI by region

Curious about what careers are trending in MI? [Check out Michigan's Hot 50 through 2028 & Michigan's Career Outlook](#)

These publications highlight Michigan's high-demand careers that show a favorable mix of long-term job growth, projected annual job openings, and median wages through 2028.



Family Connection

1. List as many careers as you can in 3 minutes.
2. Pick a setting, like a grocery store, and name as many careers as possible to keep that store running.
3. Interview a family member on their career.
4. Teach work: Give children age appropriate home responsibilities. Examples: unload the dishwasher, wipe down countertops, dust, take trash out, bring mail in

RCS values career awareness, exploration and growth. Career development is a lifelong process that begins in childhood. Career Connections is a new monthly newsletter that hopes to help foster the language of career.

What employers are seeking then...and now...according to The Solution.

2005

1. Problem Solving
2. Coordinating with Others
3. People Management
4. Critical Thinking
5. Negotiation



2020

1. Complex Problem Solving
2. Critical Thinking
3. Creativity
4. People Management
5. Coordinating with Others

Career Resource: Xello



Xello is a fun career exploration tool available to RCS students K-12.

The next newsletter will include a link on how to access from home. Media specialists will be giving an introduction through class soon. Stay tuned!

xello

